

# **Tsuen Wan Public Ho Chuen Yiu Memorial College**

## **School-based Medium-of-Instruction (MOI) Policy 2026-2027**

### **I. Adopting English as the Medium-of-Instruction in HCY**

Our school, Tsuen Wan Public Ho Chuen Yiu Memorial College (HCY), was founded in 1977 with the tradition of adopting English as the Medium of Instruction (MOI). We are convinced students will benefit from our MOI policy for their English Language development.

To put the MOI policy into practice, English is the official language for all our major school events, including the School Opening Ceremony, Sports Day, Speech Day, End-of-Year Prize-Giving Ceremony and Inter-House competitions.

### **II. Learning English in HCY**

As a school which uses English as a Medium-of-Instruction (EMI), our students' English Language proficiency is of paramount importance. To complement the EMI education policy at our school, we have a series of measures to support and enhance students' language acquisition. Additionally, a whole-school approach to building an English-learning environment encourages students to use the language beyond the classroom, an integral part of the HCY approach to learning English.

#### **A. Student Support**

- *School-based Bridging Programme*  
For F.1 students during the summer holiday to help them adapt to the English learning environment
- *Differentiated English groups/classes*  
For F.1-F.6 students according to students' English proficiency
- *Small-class teaching policy*  
For F.1 classes to cater to learning diversity and ensure that students receive adequate attention and individual support from teachers
- *School-based Language Arts Curriculum*  
For Junior Forms (F.1-F.3) to develop sensitivity and appreciation of the English Language
- *Support talented students*  
Broadening students' learning experiences through English competitions and enrichment activities organised by external institutions, to nurture linguistic excellence and cater for learner diversity
- *After-school enhancement courses*  
For students of different learning abilities, provide additional learning support
- *Native-speaking English Teachers (NETs)*  
For complementing the whole-school approach in promoting the teaching and learning environment of the English Language

## **B. English-Learning Environment**

- *Native-speaking English Teachers (NETs)*  
To complement and enhance the formal and informal English Language curriculum and environment, allowing students to develop the habit of using English in their studies and daily life
- *English Prefects*  
Appointed as ambassadors in charge of English announcements, sharing on English Speaking Days and hosting school events
- *Drama Education*  
Developed as a cohesive module for students to build confidence through creative means of communication skills, teamwork and collaboration
- *English Week*  
Held annually as a theme-based week-long key event at school to engage students through inter-house activities
- *English Speaking Day*  
Designated for every Wednesday to encourage students to communicate in English with their peers and teachers
- *English Public Speaking activities*  
Held regularly during weekly morning assemblies, with classes taking turns to share
- *English publications and writing entries*  
Published writing pieces affirm and encourage students to express their stance through contributions to the school bulletin “Connection” and opinion columns of local English newspapers
- *English Café*  
Set up for students to interact with the Native-speaking Teachers (NETs) and conduct various English activities
- *The Theatrette*  
Established for Language Arts and English Drama modules to develop presentation and performance skills

## **C. English Language Activities and Competitions**

- English Speech Festival: Public Speaking, Solo Verse Competition and Choral Speaking
- English Debating Training for competitions
- English Musical Training for performance and competitions
- English Society
- English Workshops by external agencies during school time and/or post-exam periods

#### **D. Joint-school Collaborations**

- Inter-school Speaking Practices for Senior Form classes
- Global Education Programme with St. Joseph's Institution (Singapore) and schools from Japan and Vietnam

#### **E. Collaboration Across Key Learning Areas (KLAs)**

The Language-Across-the-Curriculum (LAC) Committee is established to promote cross-curricular English Language learning through a whole-school approach. In collaboration with subject departments and the school library, the committee supports the development of English-medium learning materials and the integration of reading-to-learn strategies across subjects. Through a whole-school Language Across the Curriculum approach, students develop high-fluency English and use reading-to-learn strategies to unlock greater learning, independence, and stretch in every subject.